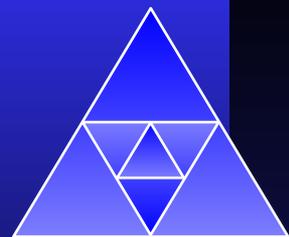


X. How to Deal with Large-Scale Organization of a Passage

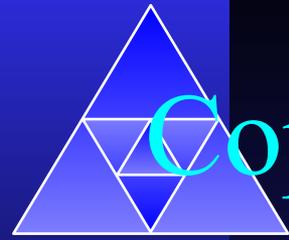
How do I understand reasoning and stories?





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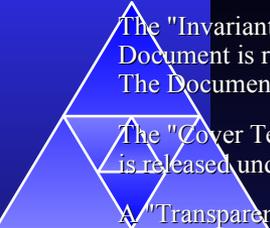
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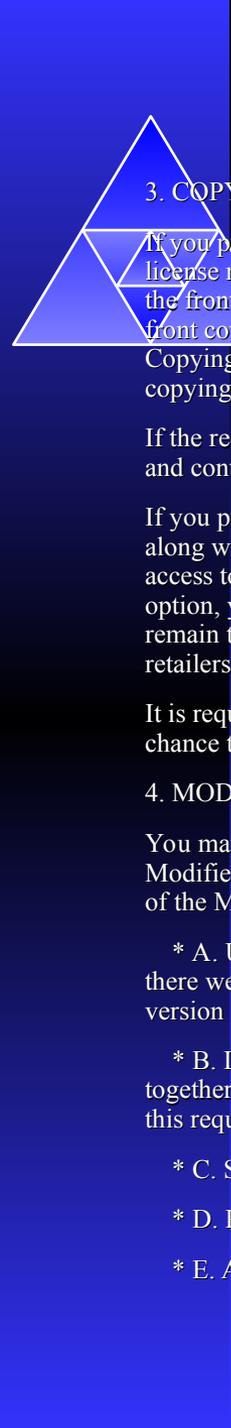
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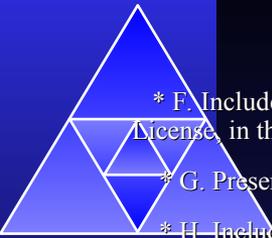
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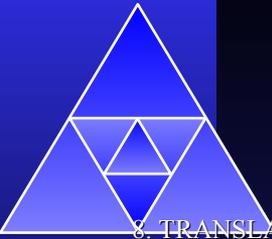
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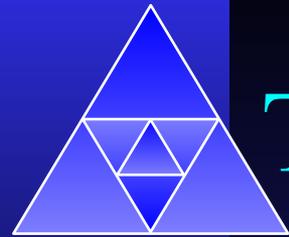
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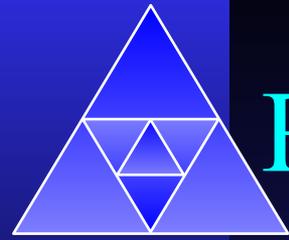


The Challenge

How do I study
larger passages?

Notice how they
fit together.





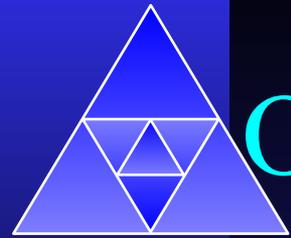
Reading Assignments

■ Required (under motific analysis):

- ◆ Poythress, *In the Beginning Was the Word*, 199-215

■ Optional:

- ◆ Poythress, “Propositional Relations”
- ◆ Beekman-Callow, *Translating* 267-342
- ◆ Ryken, *How to Read the Bible as Literature*
- ◆ Fee, *How to Read the Bible for All Its Worth*



Online Tools for Analysis

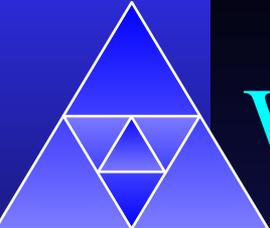
- www.biblearc.com
- <http://sourceforge.net/projects/datool/>



Where Are We?

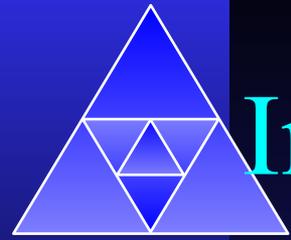
- 1. Preliminary acquaintance with the text
- 2. Exegesis in the original setting
 - ◆ f. Outline the passage
- 3. Relations with other passages
- 4. Role in redemptive history
- 5. Application

■ Sentences (section IX.) fit into larger wholes.



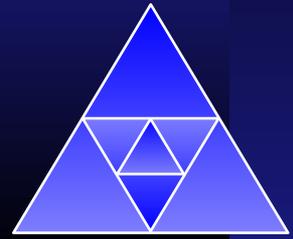
Where Are We?

- 1. Preliminary acquaintance with the text
 - 2. Exegesis in the original setting
 - ◆ f. Outline the passage
 - 3. Relations with other passages
 - 4. Role in redemptive history
 - 5. Application
- Contributions of clauses and sentences (section IX.) are to be understood in the light of larger wholes.

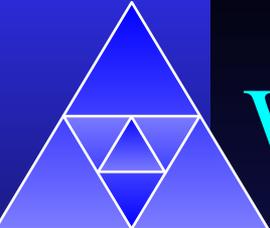


Implications of *Lex Christi*

9C implies truthfulness of God's word, in harmony (5C).



A. Fundamentals of Discourse



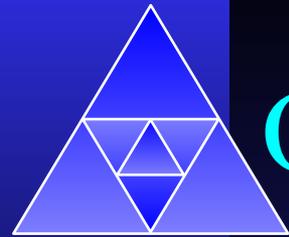
What Is an Outline?

An example of an outline:

- I. David's zeal rouses him
 - A. Goliath challenges Israel
 - B. David proposes to fight
- II. David meets Goliath
 - A. David prepares
 1. Saul gives his armor
 2. David takes stones
 - B. David and Goliath talk
 - C. David wins the victory

Familiar



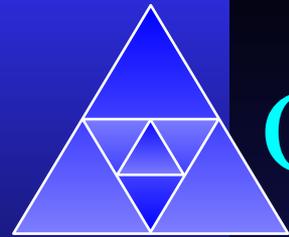


Our Type of Outline

- Reveals integrality (chunks)
- Focuses on content.
- Shows real (objective) unities.



Learn someone
else's mind.

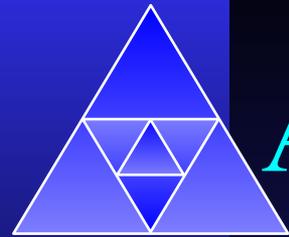


Our Type of Outline

- Reveals integrality (chunks of the discourse)
- Focuses on referential subsystem, on content. Grammar furnishes hints, but is a means to the end.
- Is not merely subjective, but shows real (objective) unities produced by the author and displayed in the discourse structure.



Learn someone else's mind.

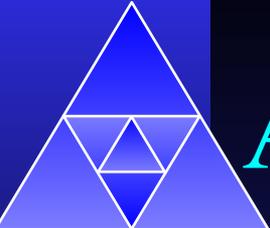


An Example from Isaiah 40-66

- See attached pages.
- Makes sense of complex material.
- Unity of Isaiah 46-56 refutes multiple authorship.

Useful.



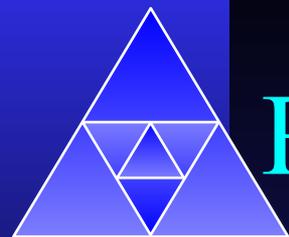


An Example from Isaiah 40-66

- See attached pages.
- The outline makes sense of otherwise very complex material.
- Note that a unified outline extends from at least 46 to 56, refuting theories of multiple authorship.

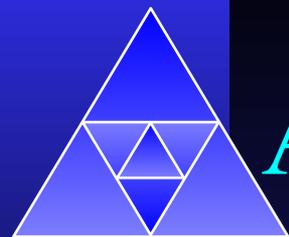


Useful.



Repeated Themes in Isa. 46-56

- Servant Song (49:1-7)
 - Birth and creation (49:8-21)
 - Salvation to the nations (49:22-26)
 - Righteousness (50:1-3)
- Repeated in 50:4-51:8, 51:9-52:12, 52:13-56:8, 56:9-57:21



An Example from Ephesians

- I. Opening Greeting 1:1-2
- II. What God has done for you in Christ 1:2-3:21 (doctrinal section)
 - A. Appreciating God's spiritual feast 1:3-23
 - B. Entering God's feast 2:1-22
 - C. The "waiter" at God's feast 3:1-21
- III. What you are to do in response through God's power and provision 4:1-6:20 (ethical section)
 - A. Your new life with one another 4:1-16
 - B. Your new life contrasted with the old 4:17-6:9
 - C. The battle in your new life 6:10-20
- IV. Closing greetings 6:21-24



Implications from Ephesians

- Suggests a series of sermons.
- Shows unity of the book.
- Doctrine (1-3) is foundation for ethics (4-6).
 - ◆ Not independent!
 - ◆ Avoid dead orthodoxy and moralism.

Linkage



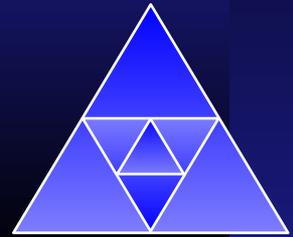


Implications from Ephesians

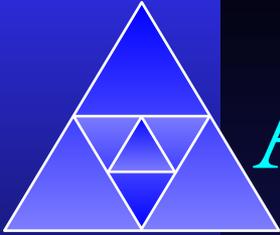
- Suggests a way to develop a series of sermons.
- Shows overall unity of the book, overcoming a tendency to read small bits in isolation.
- Ephesian 1-3, the doctrinal section, is the foundation for Ephesians 4-6, the ethical section. The two do not exist independently! Avoid dead orthodoxy and moralism.

Linkage





B. Discourse Analysis



Aspects of Structure

Integrity

Organization

Discourse

Prominence

Attend to all.



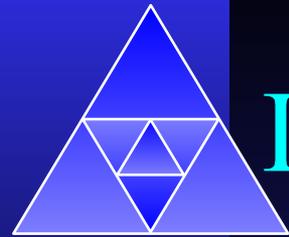
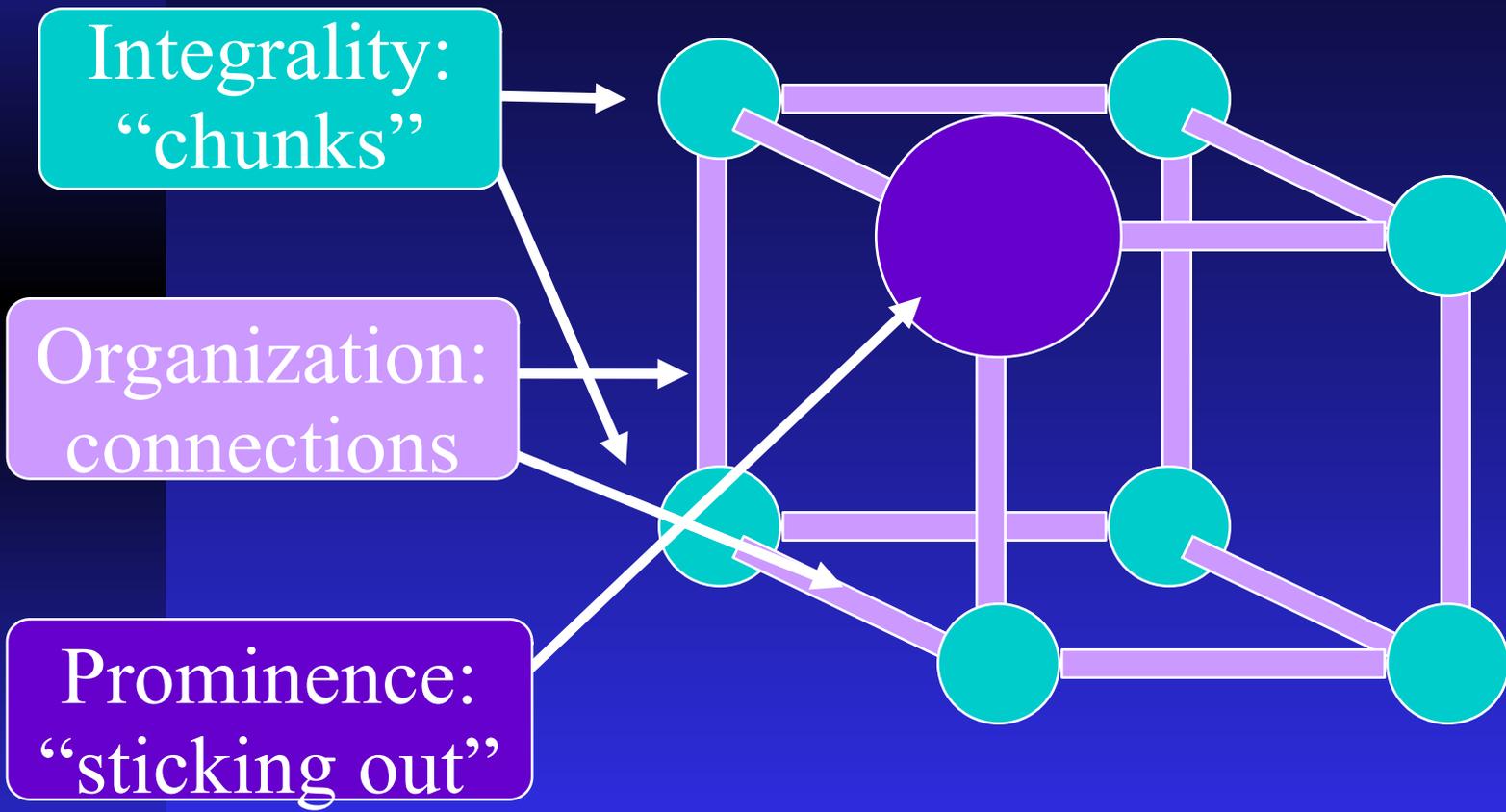
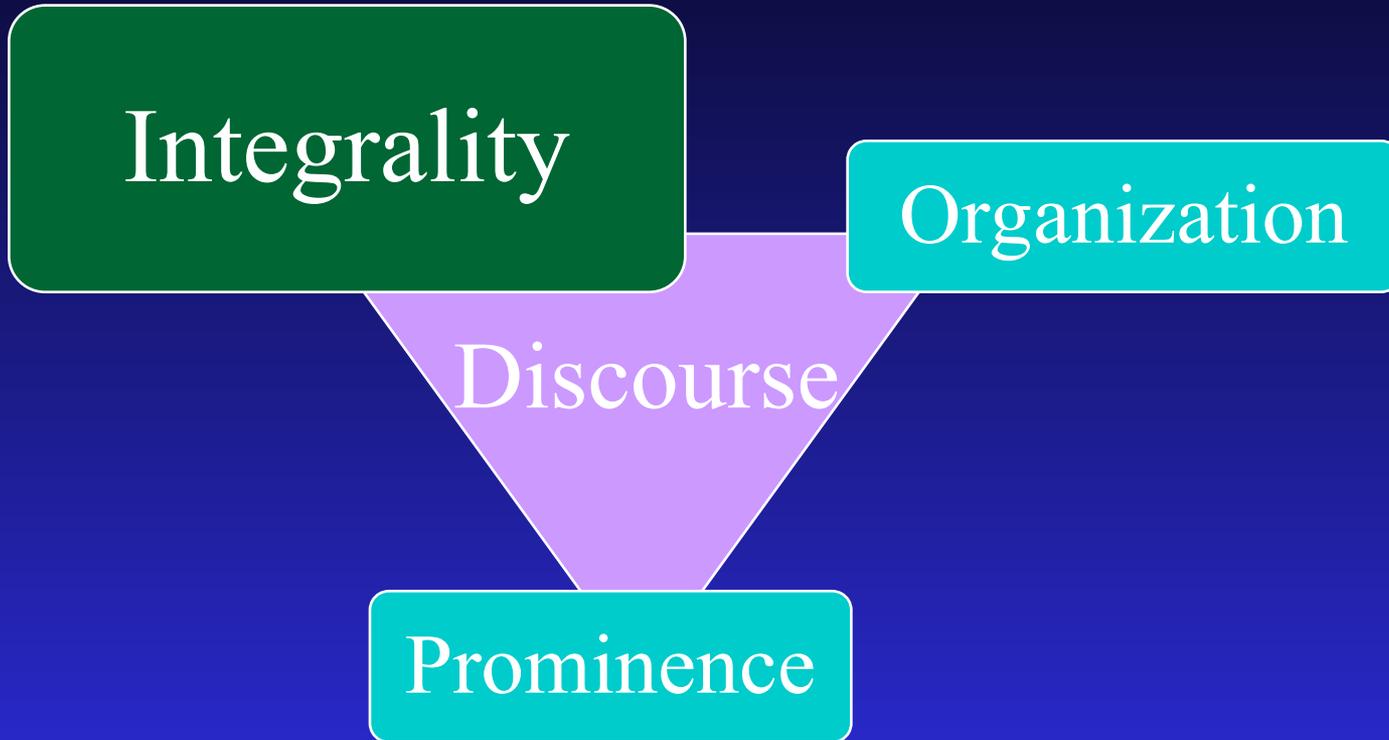


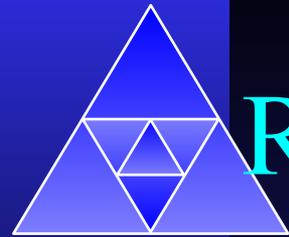
Illustration of Structure





Function of an Outline



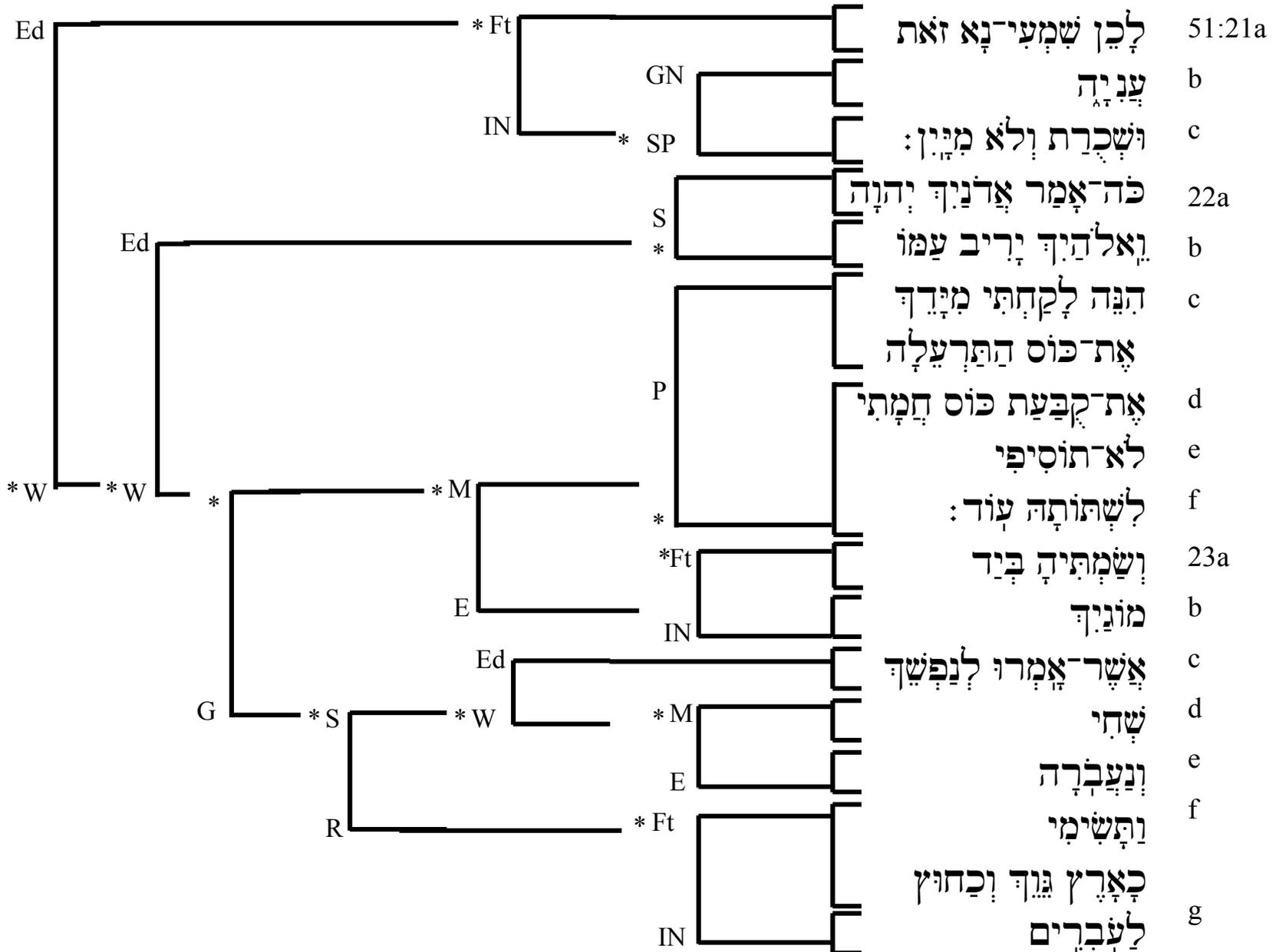


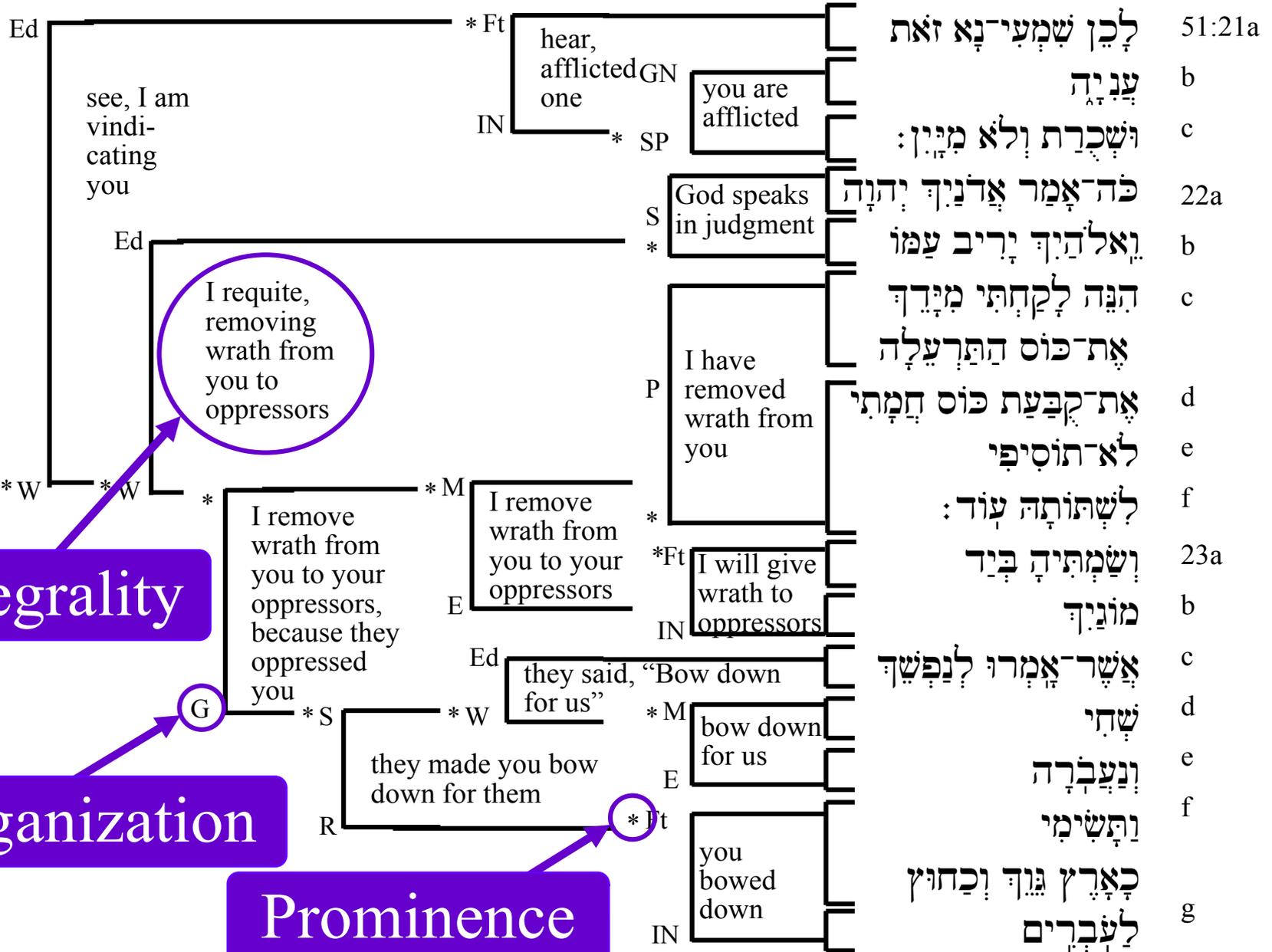
Review of "Discourse Analysis"

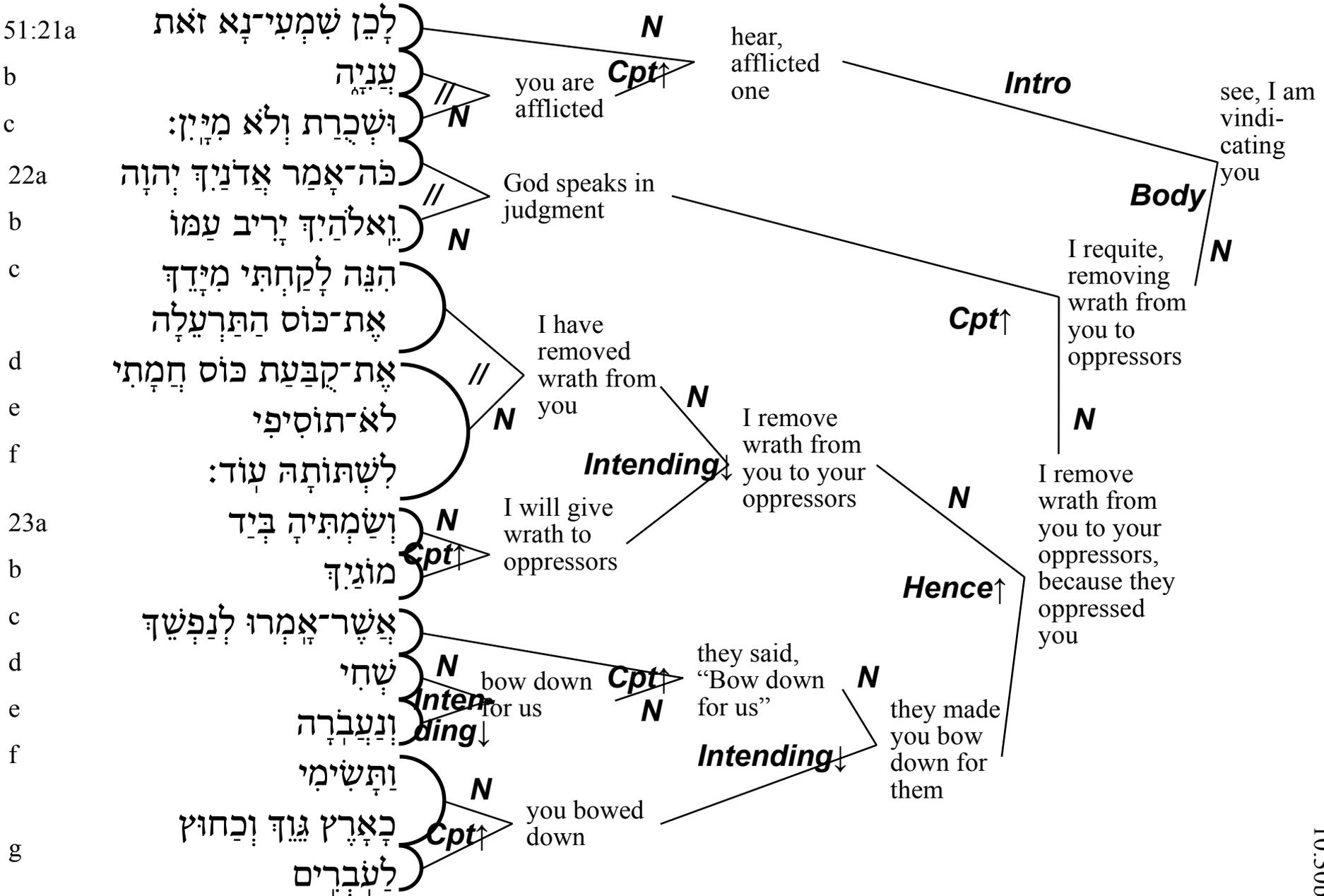
- Also called "bracketing" or "arcing"
- Not the only way of analyzing discourse
- Pays attention to chunks, organization, and prominence

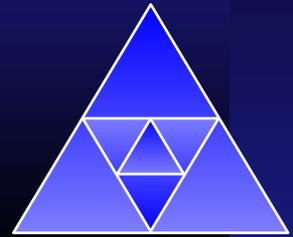
לָכֵן שָׁמְעִי-נָא זֹאת	51:21a
עֲנֵיהּ	b
וּשְׁכַרְתָּ וְלֹא מִיָּוִן:	c
כֹּה-אָמַר אֱלֹהֵיךָ יְהוָה	22a
וְאֵלֵהֶיךָ יָרִיב עִמּוֹ	b
הִנֵּה לְקַחְתִּי מִיָּדְךָ	c
אֶת-כּוֹס הַתְּרַעְלָה	
אֶת-קַבְעֵת כּוֹס חַמָּתִי	d
לֹא-תוֹסִיפִי	e
לְשִׁתּוֹתָה עוֹד:	f
וּשְׁמַתִּיהָ בְּיָד	23a
מוֹנֵיךָ	b
אֲשֶׁר-אָמְרוּ לְנַפְשְׁךָ	c
שְׁחִי	d
וְנַעֲבֹרָה	e
וּתְשִׁימִי	f
כְּאֶרֶץ גּוֹד וְכַחֲוִץ	
לְעֹבְרִים	g

	לָכֵן שָׁמְעִי-נָא זֹאת	51:21a
	עֲנֵיהּ	b
	וּשְׁכַרְתָּ וְלֹא מִיּוֹן:	c
	כֹּה-אָמַר אֱלֹהֶיךָ יְהוָה	22a
	וְאֵלֶיךָ יָרִיב עִמּוֹ	b
	הִנֵּה לְקַחְתִּי מִיָּדְךָ	c
	אֶת-כּוֹס הַתַּרְעֵלָה	
	אֶת-קַבְעֵת כּוֹס חַמְתִּי	d
	לֹא-תוֹסִיפִי	e
	לְשִׁתּוֹתָה עוֹד:	f
	וּשְׁמַתִּיהָ בְיָד	23a
	מוֹנֶיךָ	b
	אֲשֶׁר-אָמְרוּ לְנַפְשֶׁךָ	c
	שְׁחִי	d
	וּנְעַבְרָהּ	e
	וּתְשִׁימִי	f
	כְּאֶרֶץ גּוֹד וְכַחוּץ	
	לְעֵבְרִים	g





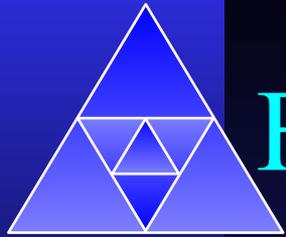




C. Constructing an Outline

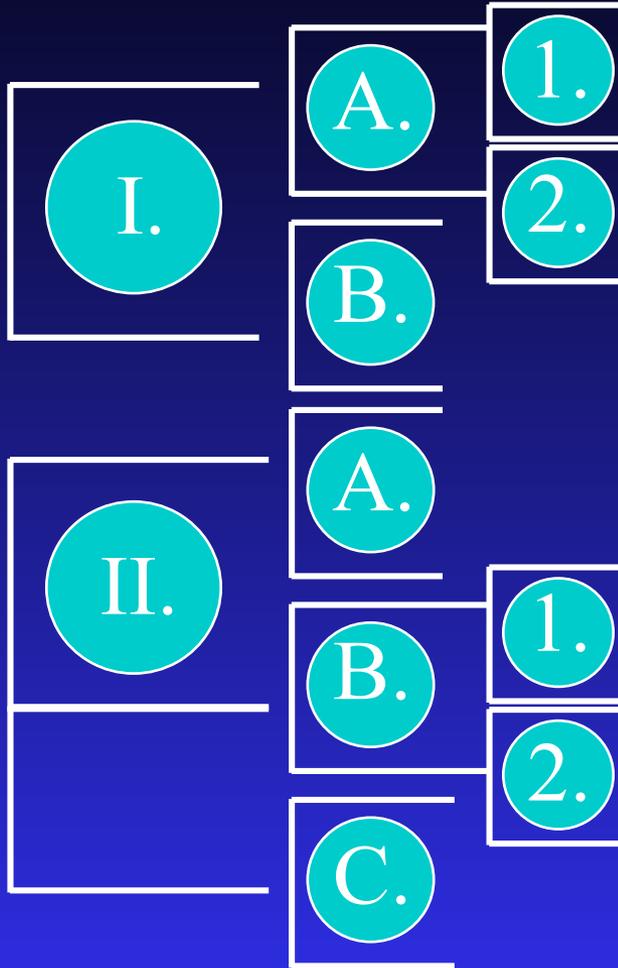
Looking at Integrality (chunks)

From Bracket to Outline

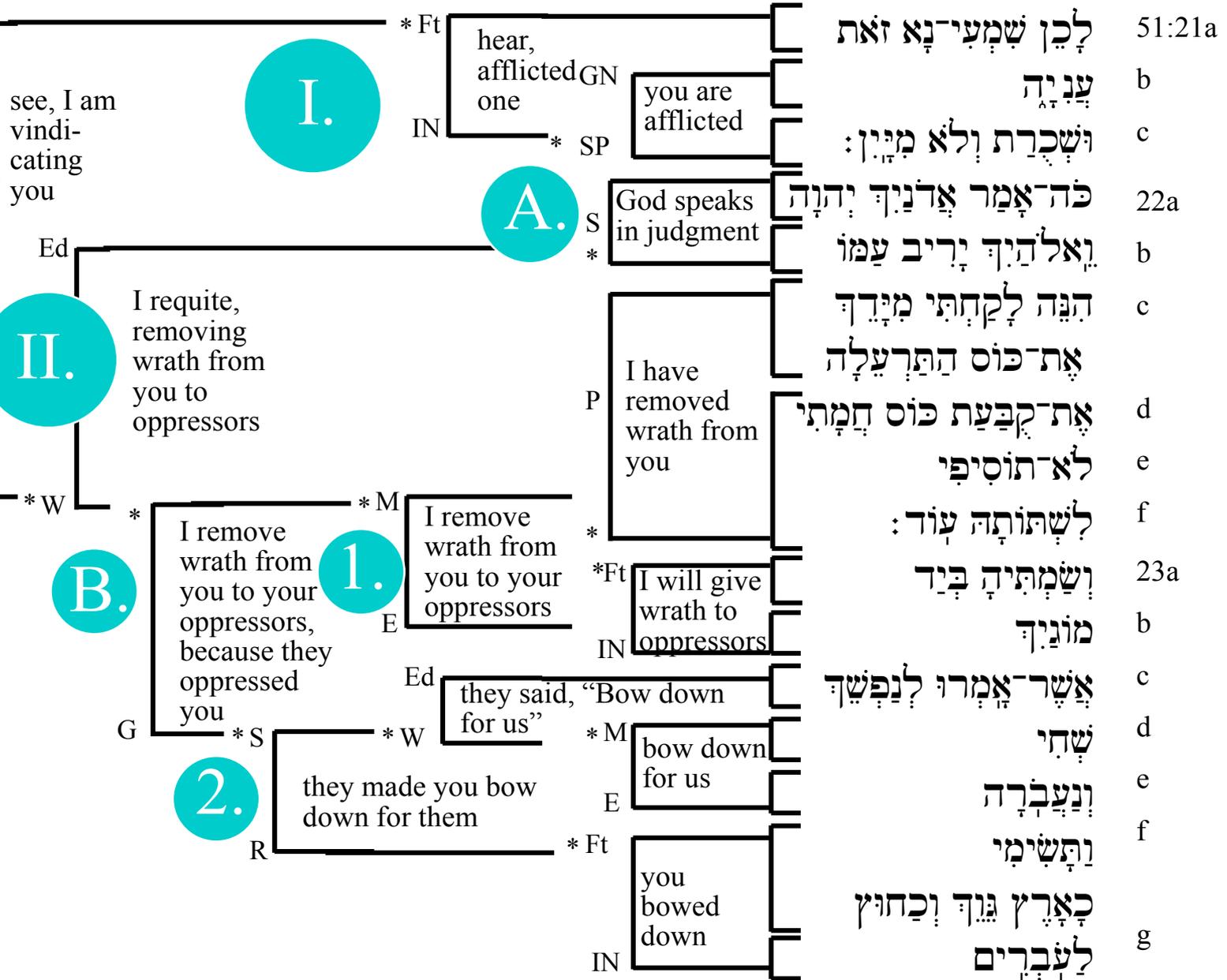


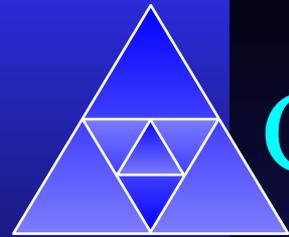
overall point

There's an outline ready to rearrange.

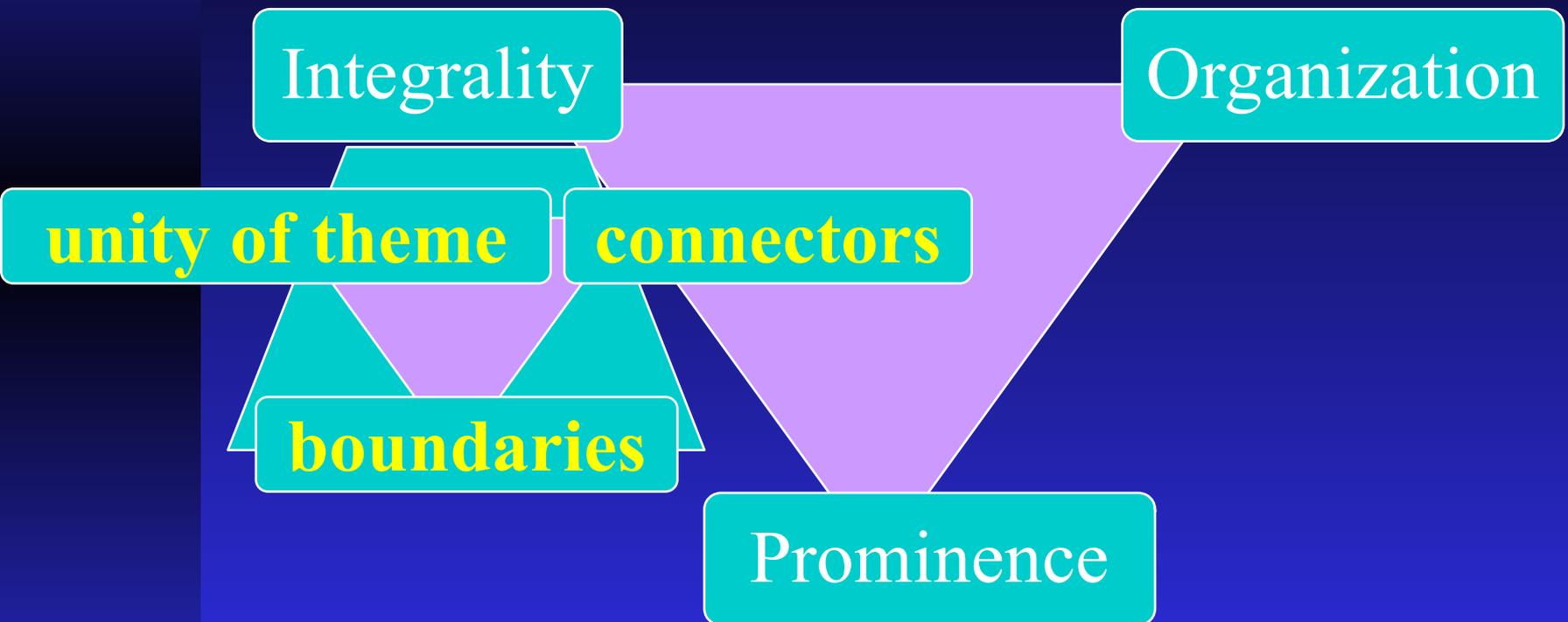


overall point





Criteria for Detecting Integrality



Analysis of Isaiah 51:18

אֵיךְ-מְנַהֵל לָהּ

מִכָּל-בָּנִים

יִלְרֵה

וְאֵיךְ מִתְחַזֵּק בְּיָדָהּ

מִכָּל-בָּנִים

בְּיַד לָהּ

a pt.

b

c pf.

symmetry

a pt.

b

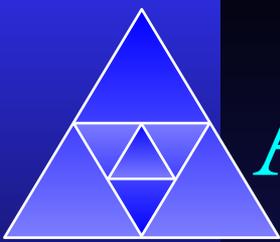
c pf.

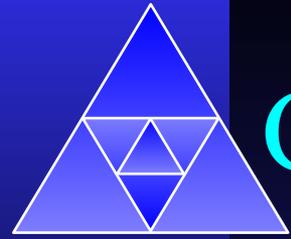
Unity

Connectors

Boundaries

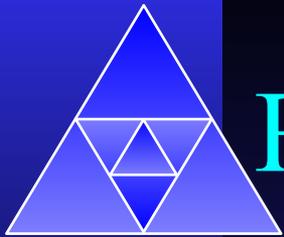
Lots going on.





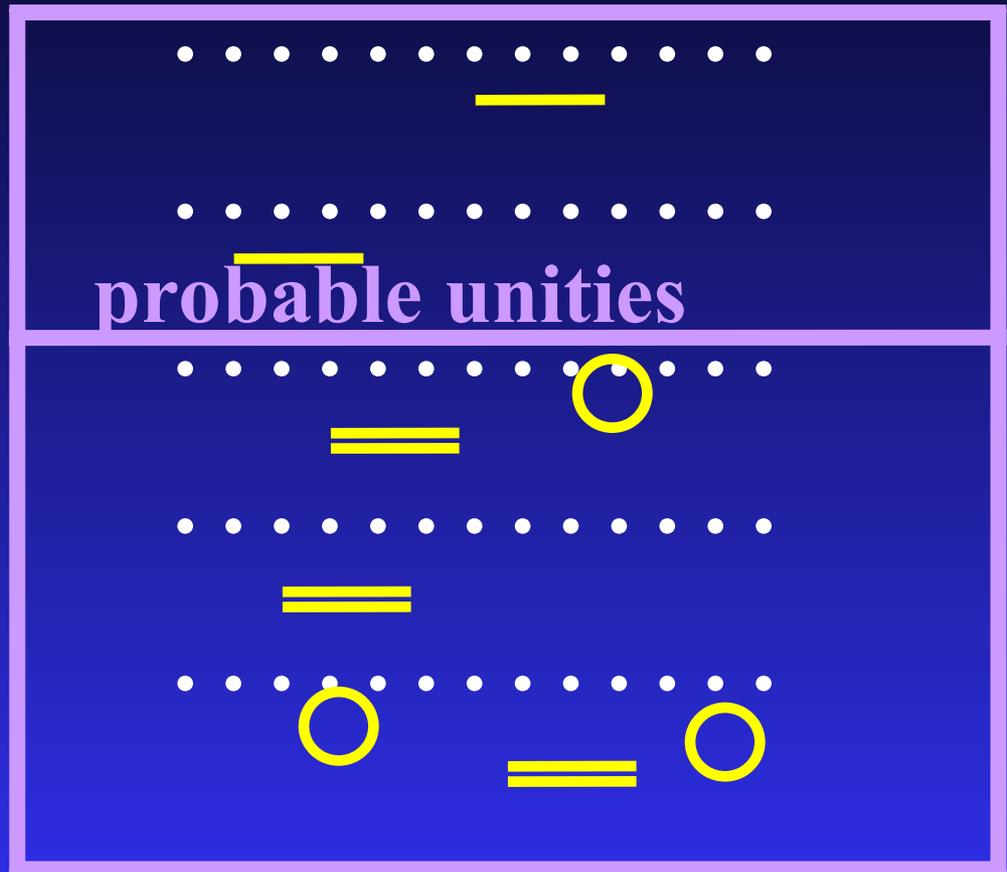
Criteria for Unity

- Recurrence of key words
- Recurrence of key phrases
- Recurrence of affixes:
mood, tense, subject, object, person
- Recurrence of ideas
- In narrative, unity of location or time



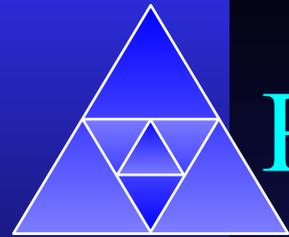
Recurrent Words

recurrent
word

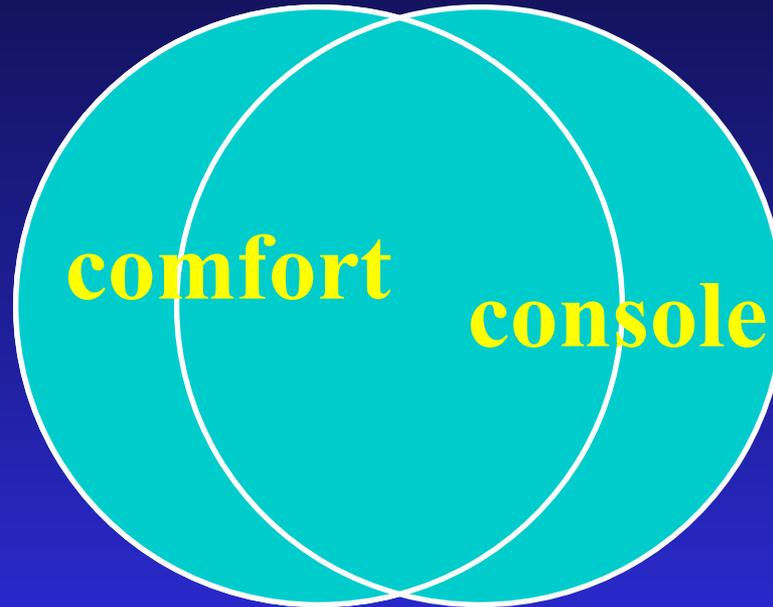


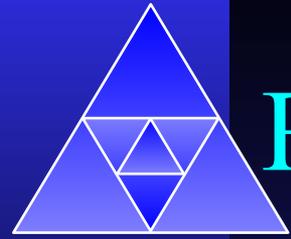
recurrent
affix





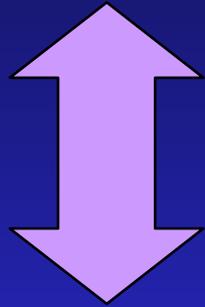
Recurrent Ideas: Synonyms



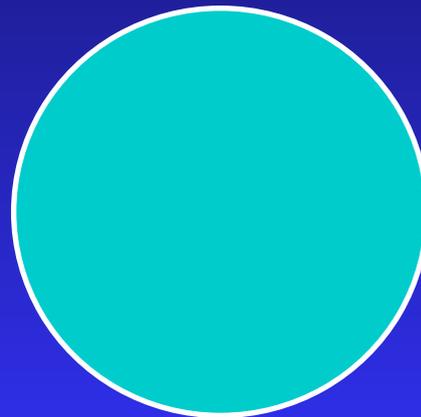
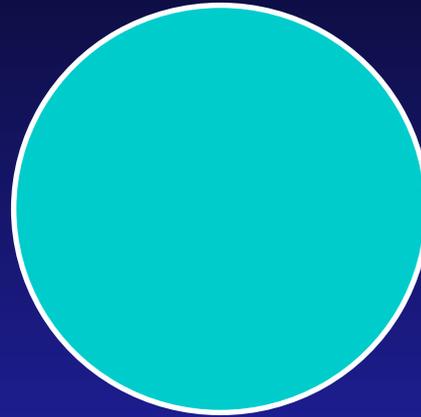


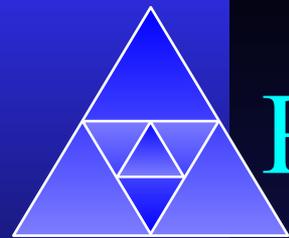
Recurrent Ideas: Antonyms

+ comfort



- grieve

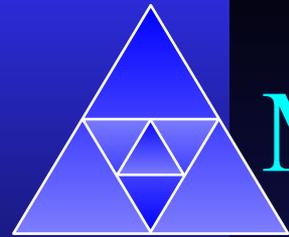




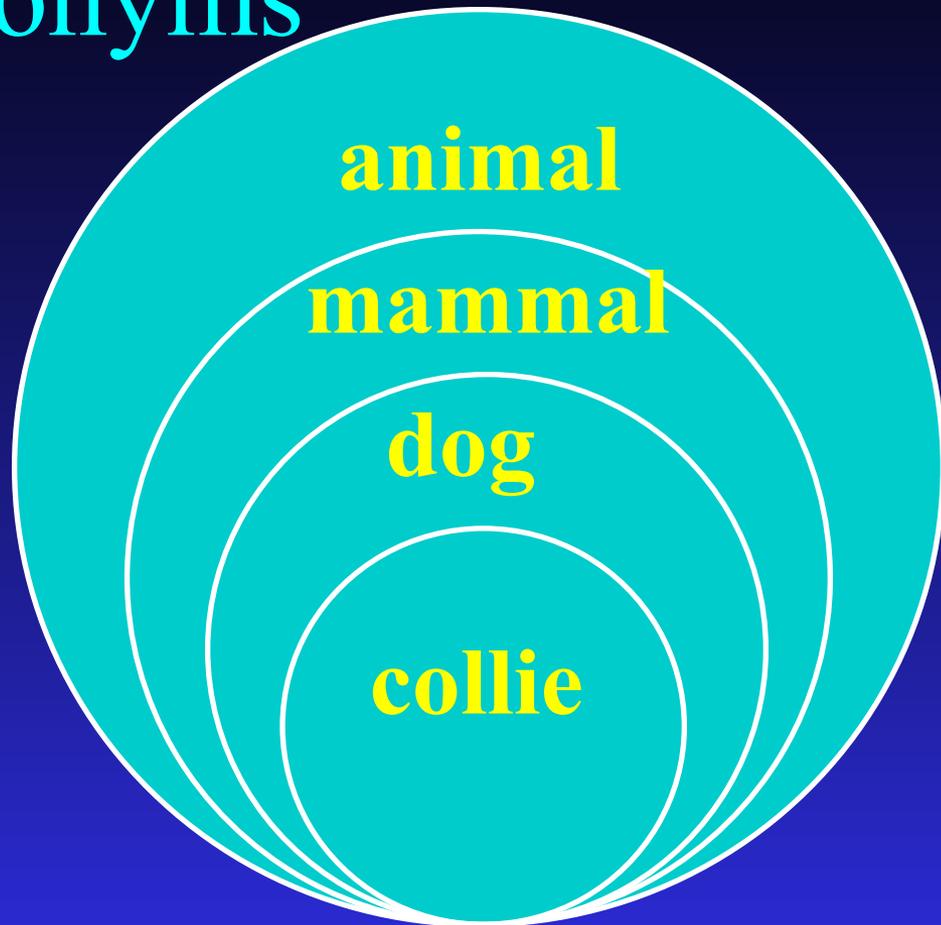
Recurrent Ideas: Hyponyms

- “Comfort” is a hyponym of “help”
- A smaller, more precise range of meaning

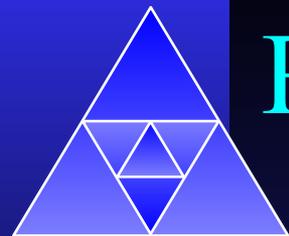




More Hyponyms



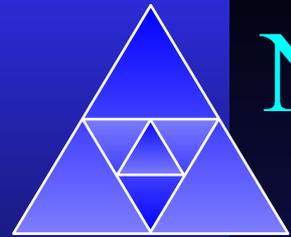
- Each is a hyponym of the words above it.



Recurrent Ideas: Semantic Domain

Fitness of food (Lev. 10:10)

clean טהור καθαρός	holy קדוש ἅγιος
unclean טמא ἀκάθαρτος	profane, common חל βέβηλος



Narrative Unity through Location and Time

probable unities

..... in the house

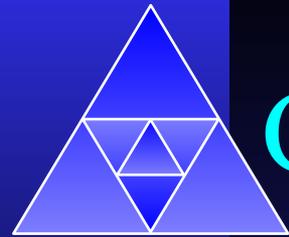
.....

..... went out .

.....

.....

..... across the sea



Criteria for Boundaries

- Change of subject-matter
- Grammatical signals
- Boundaries of parallelism

Discourse Boundaries in Hebrew

prose

poetry

high
level:

ך
כֵּן כִּי
∅

∅
כֵּן כִּי
אֲשֶׁר

פֶּן לְמַעַן אֵם
אֲשֶׁר

פֶּן לְמַעַן אֵם
כִּי

within
clause:

עַד עִם עַל בֵּין מִן בְּ כִּי אֵת אֵל לֵ
∅ ׀



Sentence Boundaries in Greek

- Sentence boundaries with:
καί, δέ, γάρ, ἀλλά, οὖν, μέν, διό, ἄρα,
ἔπειτα, διὰ τοῦτο; and ὥστε followed by
indicative mood.
- Ignoring subordinate clauses, a sentence has:
 - ◆ one finite verb, or
 - ◆ coordinate verbs, or
 - ◆ a verbless equative clause.

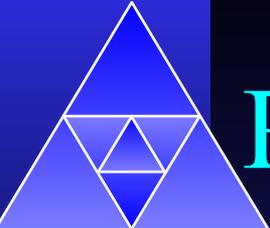


Sentence Boundaries in Greek

- Sentence boundaries are usually marked by use of the following conjunctions:

καί, δέ, γάρ, ἀλλά, οὖν, μέν, διό, ἄρα, ἔπειτα, διὰ τοῦτο; and ὥστε followed by indicative mood.

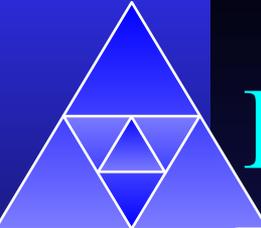
- Ignoring subordinate clauses, a sentence is found to have at its center:
 - ◆ one finite verb (excluding infinitives, participles), or
 - ◆ coordinate verbs, or
 - ◆ a verbless equative clause.



Paragraph Boundaries in Greek

In letters:

- A vocative (e.g., ἀδελφοί).
- περί + genitive, for a new subject (1 Cor. 7:1, 25, 8:1, 4, 12:1, 16:1, 2 Cor. 9:1, 2 Thess. 2:1).
- A “disclosure” formula (“know”) (in first or second sentence).
- Use of γράφω for the present writing.
- A performative verb.
- (Nominative pronoun without contrast.
- λοιπόν.



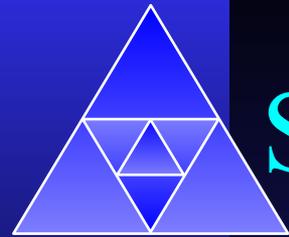
Example of Paragraph Boundary

nominative pronoun
with no contrast

disclosure
formula

vocative

1 Thess. 2.1: Αὐτοὶ γὰρ
οἴδατε, ἀδελφοί, τὴν
εἴσοδον ἡμῶν τὴν πρὸς
ὑμᾶς ὅτι οὐ κενὴ γέγονεν,



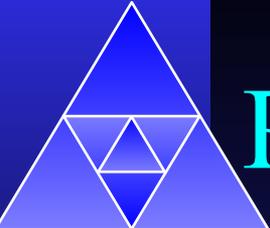
Second Example

λοιπόν

vocative

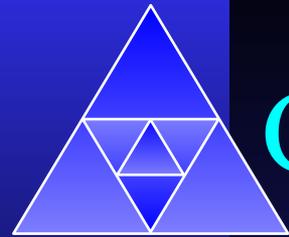
performatives

1 Thess. 4.1: Λοιπόν οὖν,
ἀδελφοί, ἐρωτῶμεν ὑμᾶς καὶ
παρακαλοῦμεν ἐν κυρίῳ
Ἰησοῦ, ἵνα καθὼς
παρελάβετε παρ' ἡμῶν τὸ
πῶς δεῖ ὑμᾶς περιπατεῖν καὶ
ἀρέσκειν θεῷ, ...



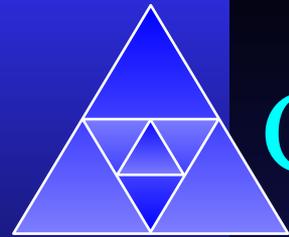
Paragraphs in Narrative

- Shift in Time
- Shift in Location
- ἐγένετο or וַיְהִי , “it came to pass.”
- Change of principal actors.
- Change of mode of narration (comment, aside, description, direct speech)
 - ◆ Pratt, *He Gave Us Stories*, 155-164
- Change of narrative pace
- None of these by itself is infallible.



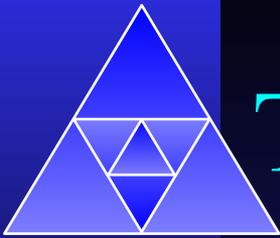
Criteria for Connectors

- Grammatical dependence:
subordinators, conjunctions, prepositions,
case relations, deixis
- One proposition referentially supporting
another
- Parallelism.

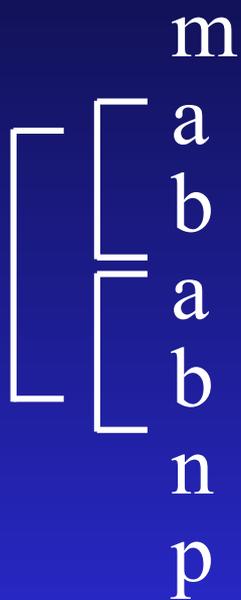


Criteria for Connectors

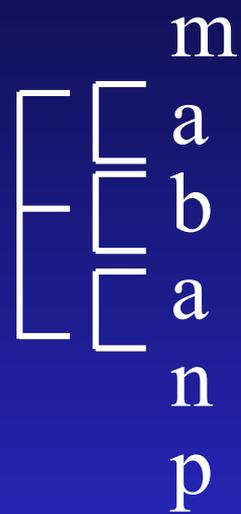
- Grammatical dependence: subordinators, conjunctions, prepositions, case relations, deixis
- One proposition referentially supporting another
- Parallelism, including parallel introductions or conclusions (and *inclusio*).



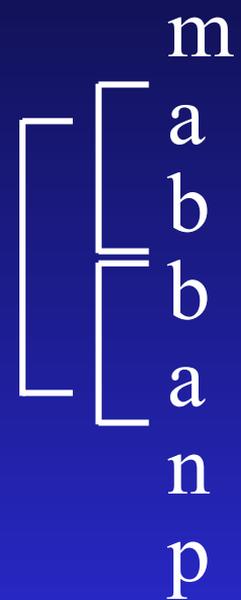
Types of Parallelism



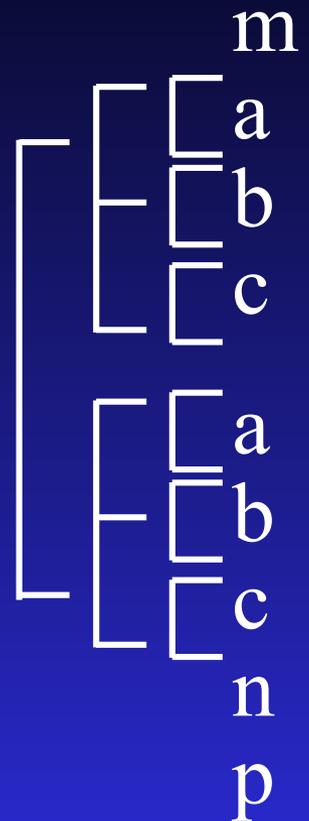
ordinary



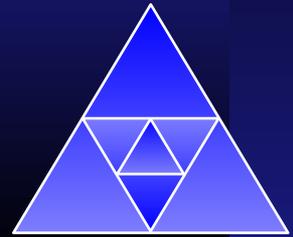
sandwich



chiasm



complex



D. Prominence

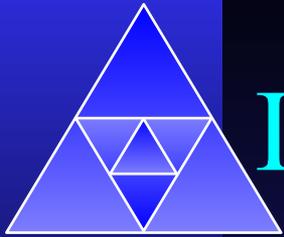
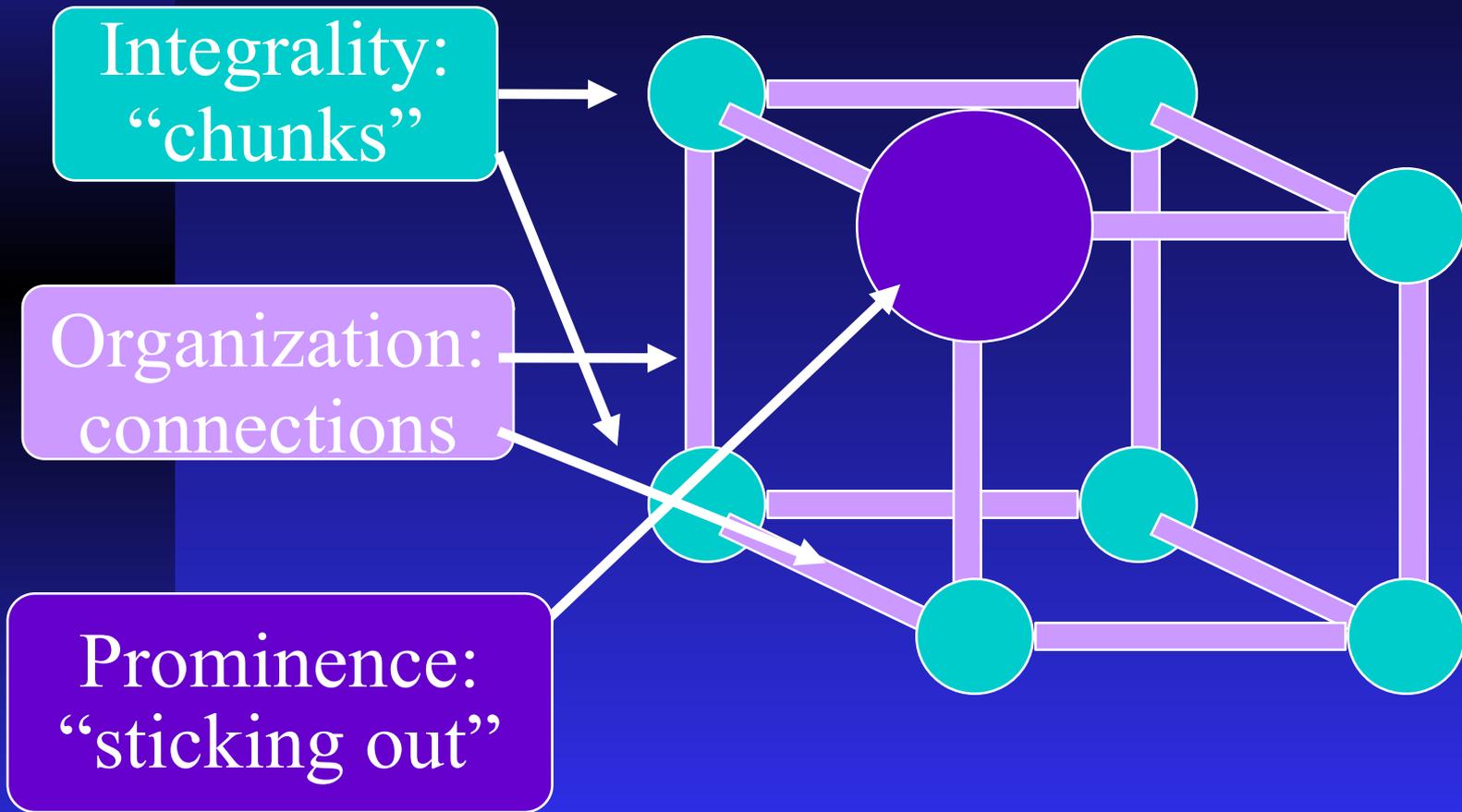
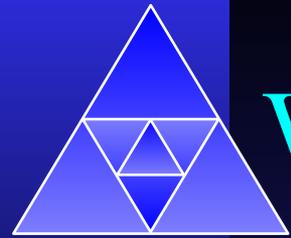


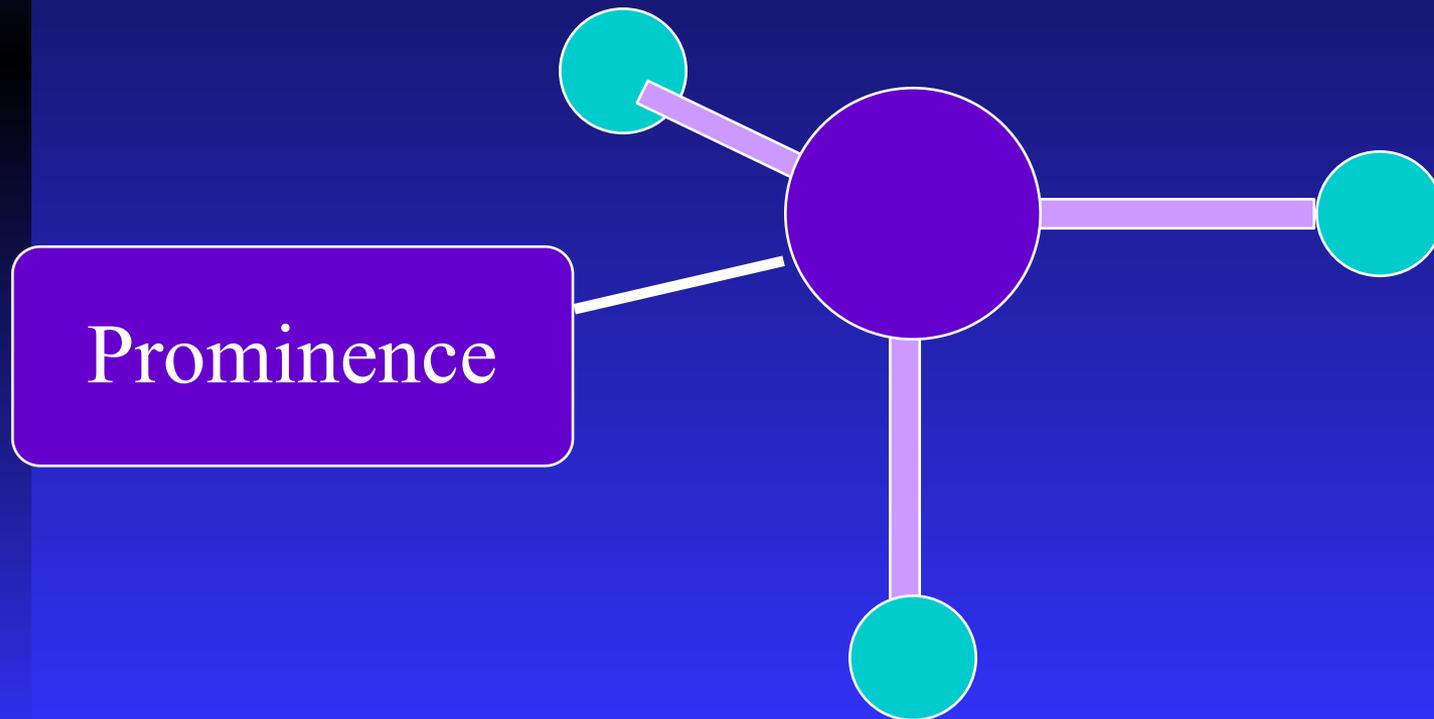
Illustration of Structure

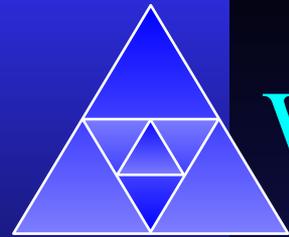




What Is Prominence?

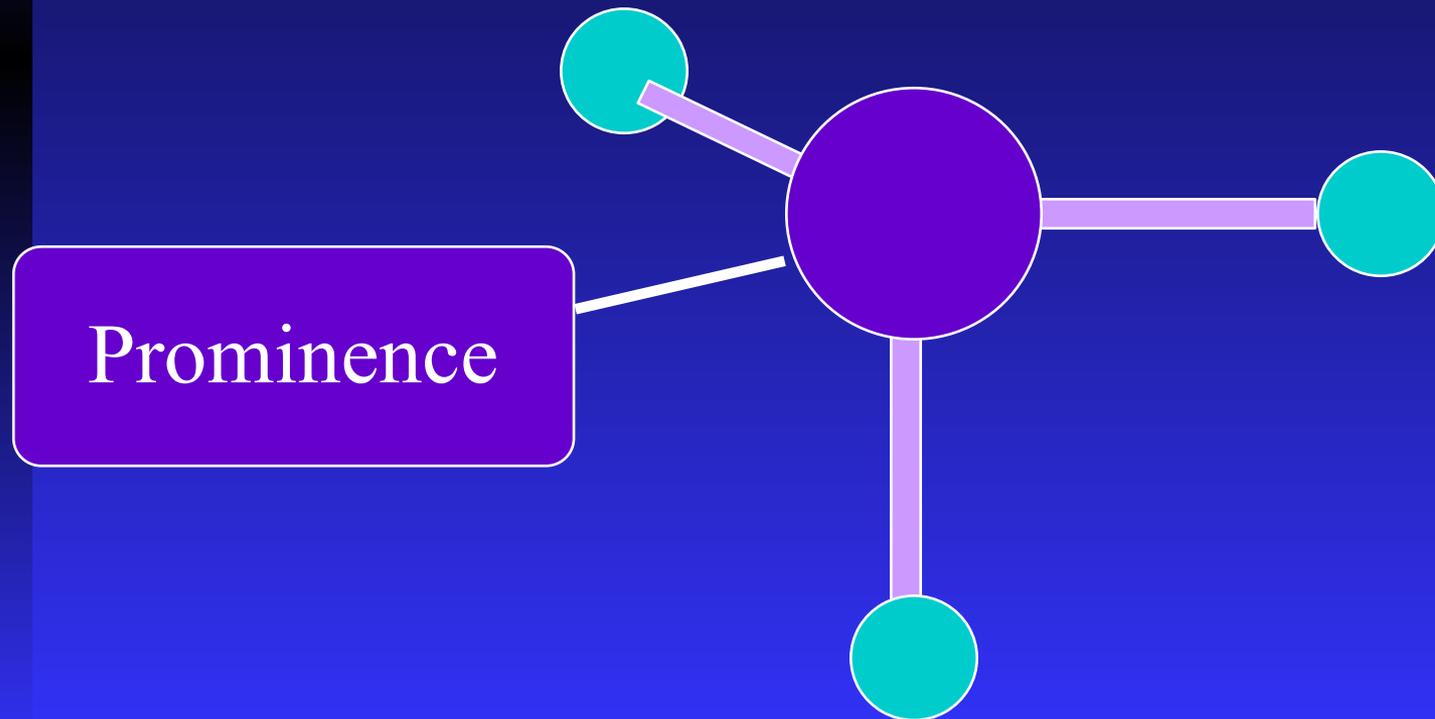
- Some things “stick out.”

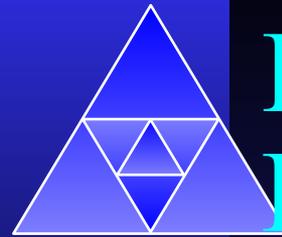




What Is Prominence?

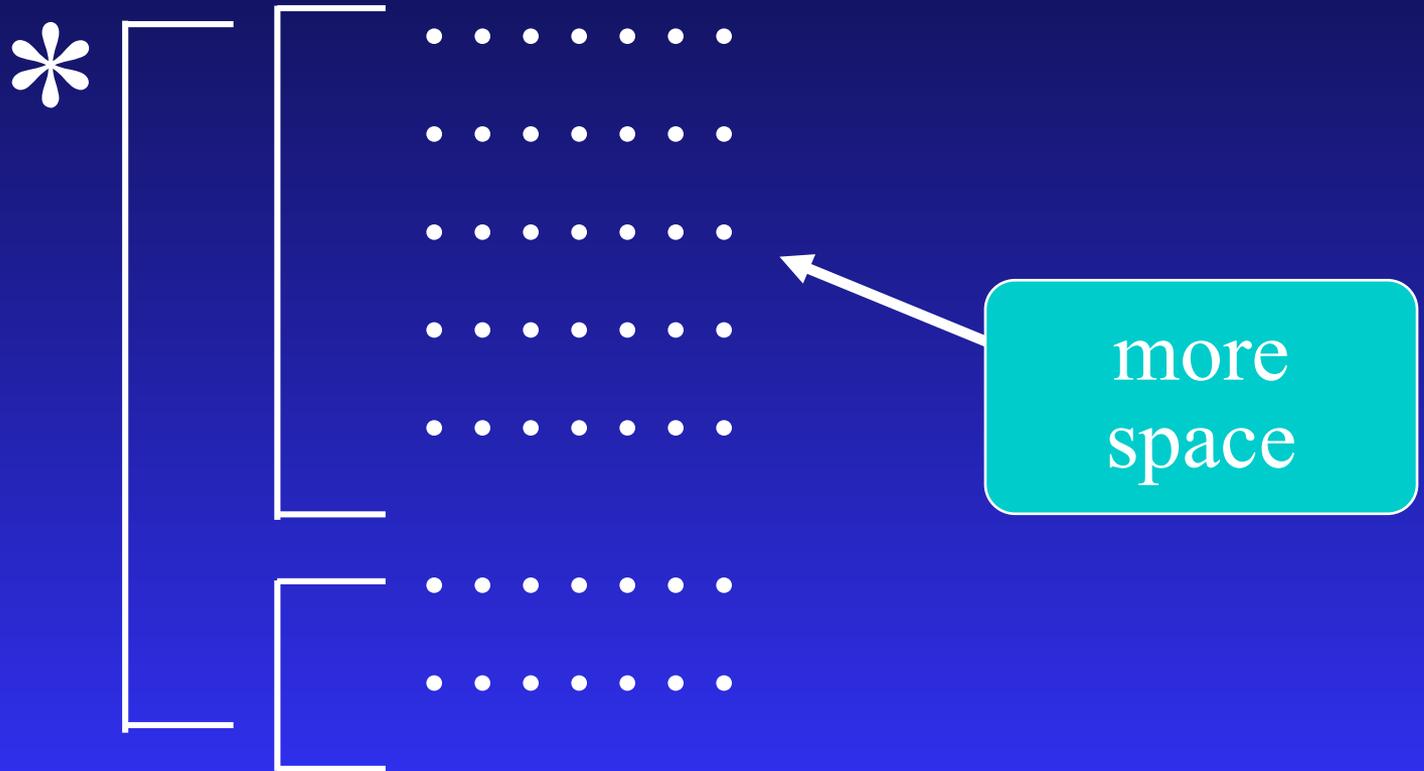
- Some things “stick out” in the discourse, and are designed to carry the main impact.

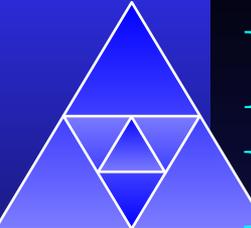




Evidence for Prominence: Rhetorical Fullness

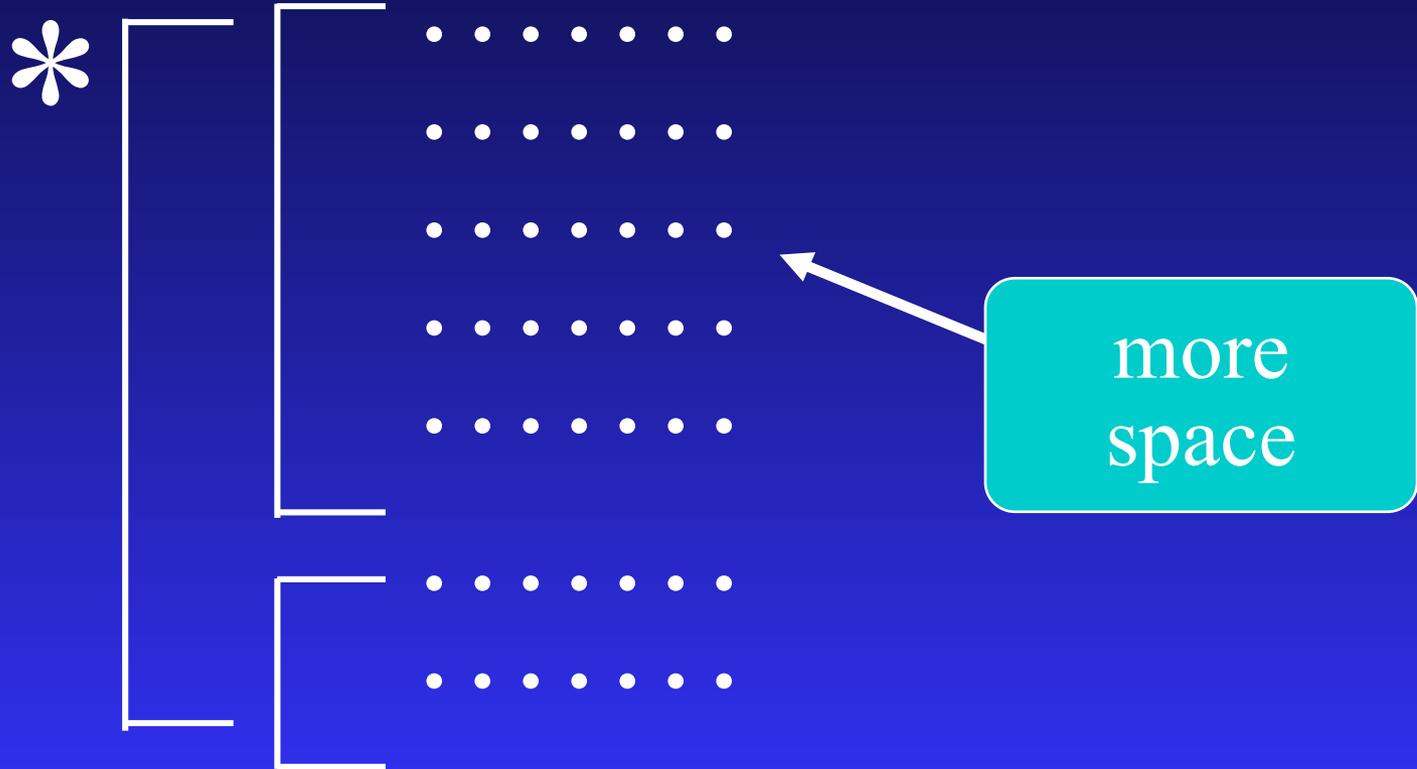
- Rhetorical fullness, repetition mark prominence.

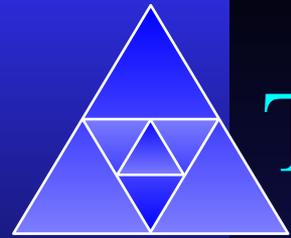




Evidence for Prominence: Rhetorical Fullness

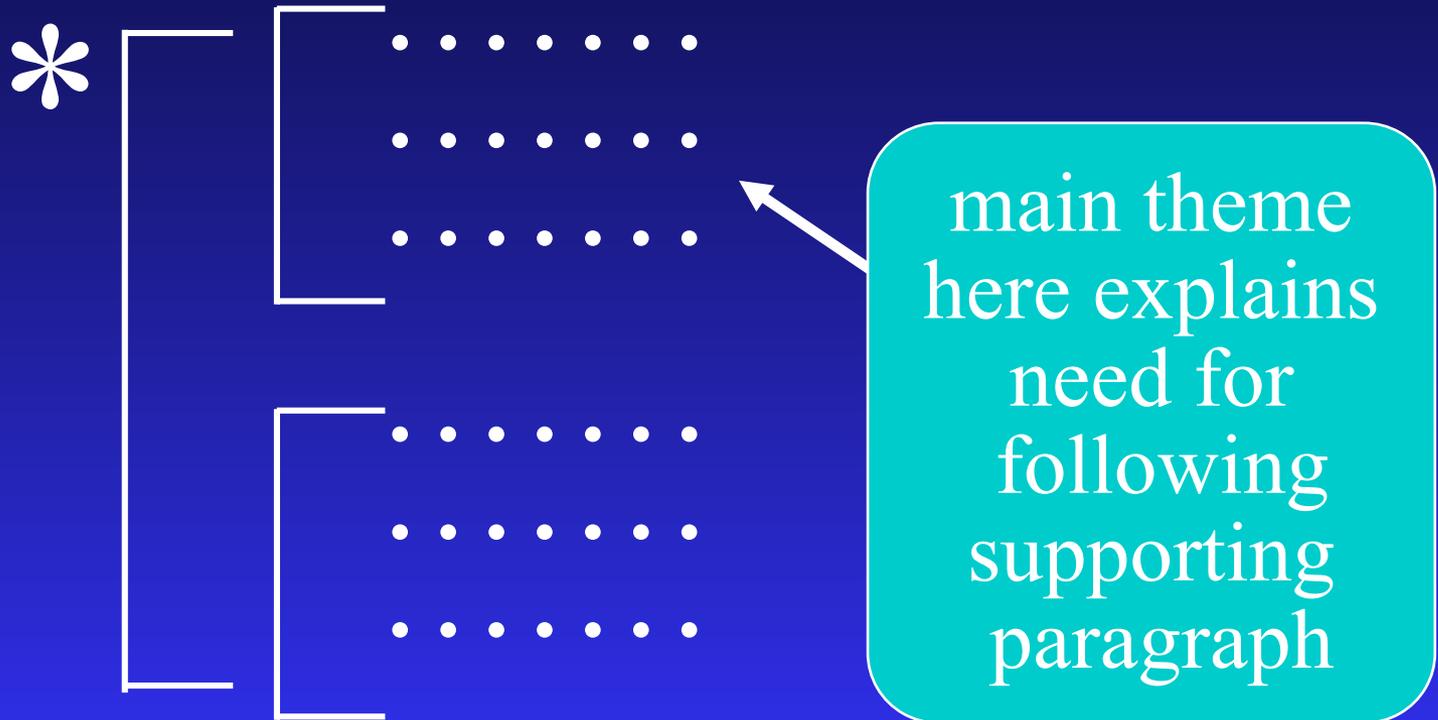
- Rhetorical fullness, repetition, or more elaboration indicates prominence.

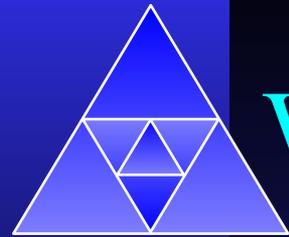




Theme Accounts for Rest

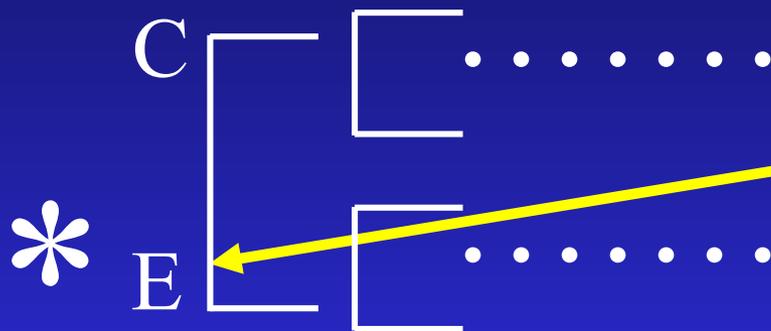
- Thematic material (prominent) accounts well for the presence of everything else.



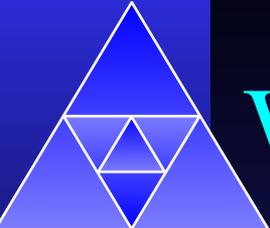


Weighted Propositional Relations

- In some relations, one pole is naturally prominent.

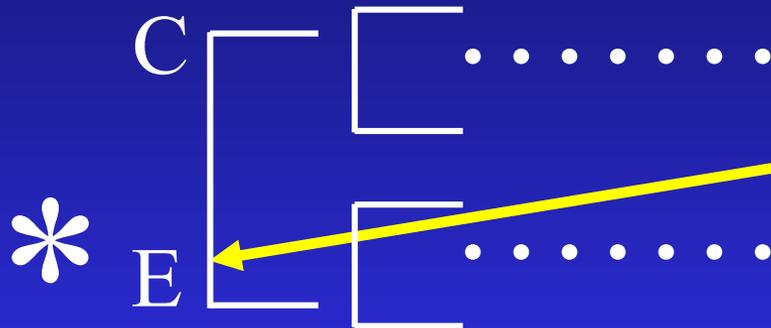


In Cause and Effect, the Effect is usually more prominent.



Weighted Propositional Relations

- Some propositional relations are naturally “weighted” so that, other things being equal, one pole is the more prominent (the prominent pole is marked by N in the summary on p. 10.26).

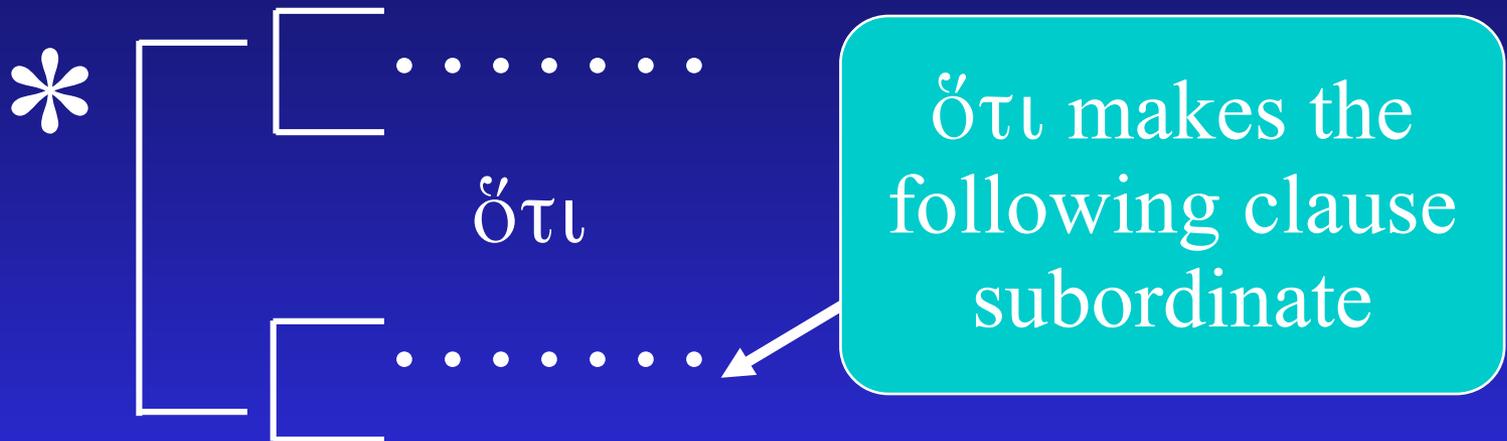


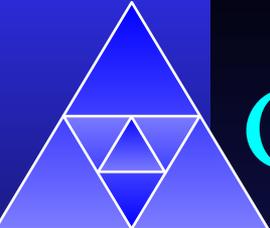
In Cause and Effect,
the Effect is usually more prominent.



Grammatical Superordination

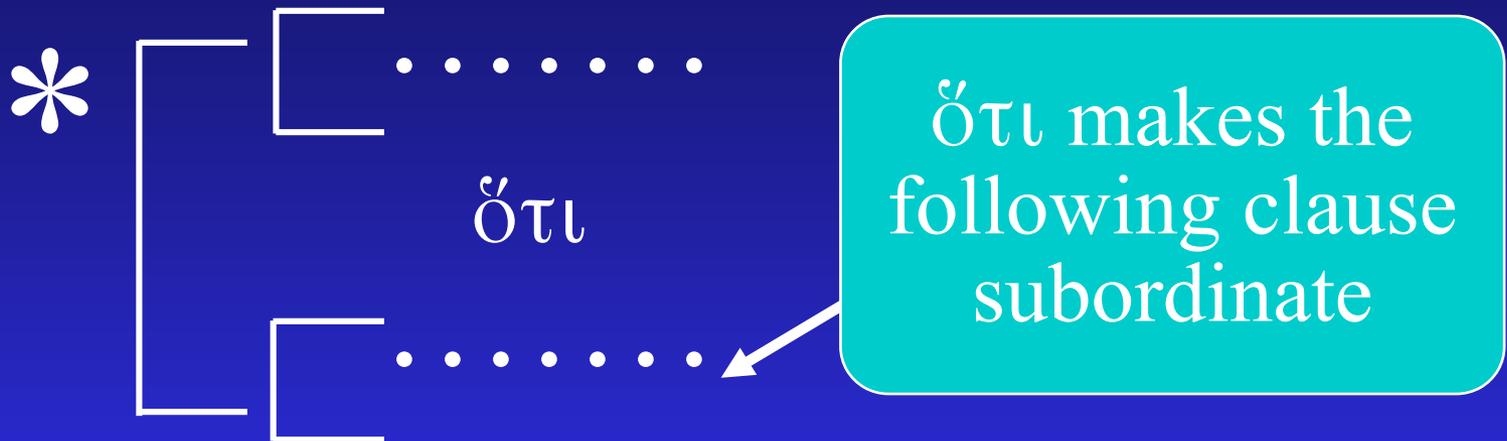
- Grammatical superordination marks prominence.

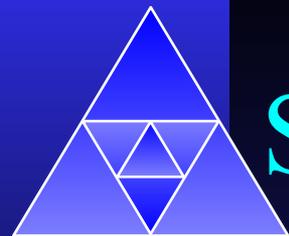




Grammatical Superordination

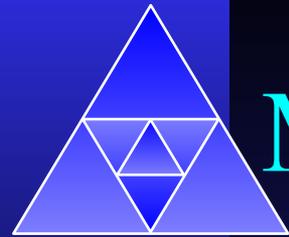
- Grammatical superordination (the opposite of subordination) marks prominence.





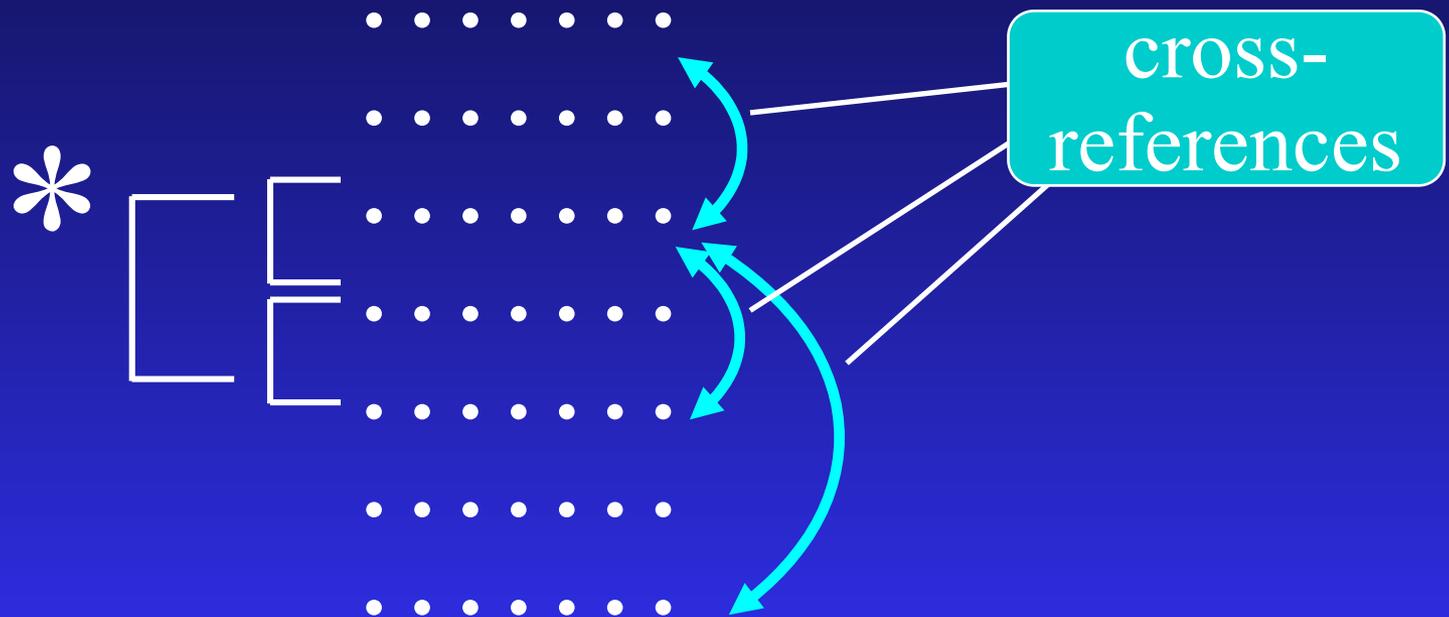
Subordinators

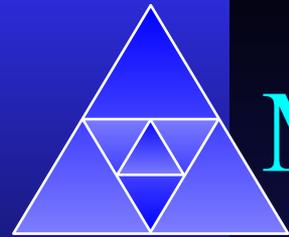
- In Hebrew, **כִּי**, **אֲשֶׁר**, **לְמַעַן** introduce subordination.
- In Greek, **ὅτι**, **ἵνα**, **ὥστε**, **ὅπως**, **εἰ**, **ἕως**, **γάρ**, relative pronouns introduce subordinate clauses.



Maximum Cross-Reference

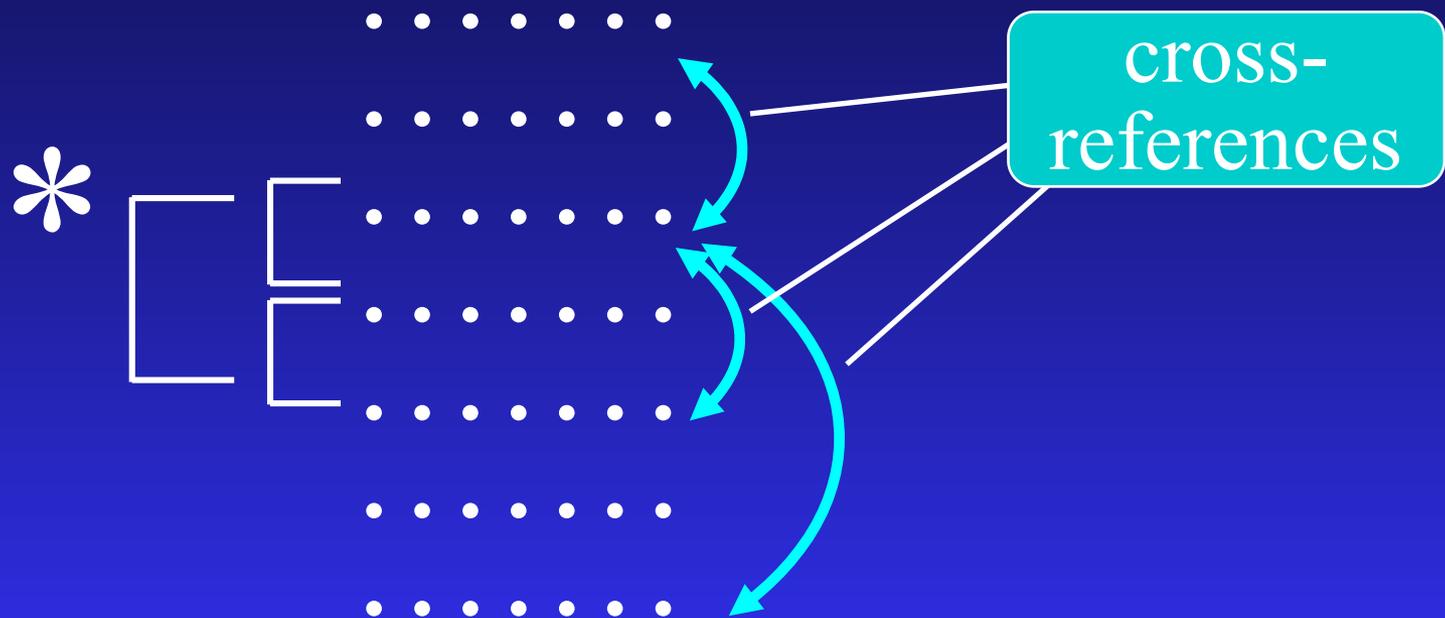
- More cross-references mean prominence.





Maximum Cross-Reference

- The more prominent unit has more cross-references to other portions of the passage.



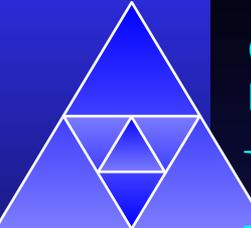


Summary of Evidence for Prominence

- Rhetorical fullness.
- Theme.
- Relations with natural weight.
- Grammatical superordination.
- Maximum cross reference.
- Your own sense of emphasis.



Take it all together.

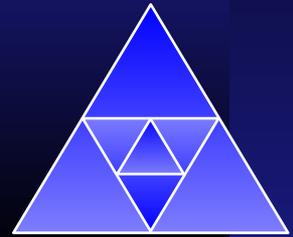


Summary of Evidence for Prominence

- Rhetorical fullness (e.g., repetition)
- Theme accounts for the rest
- Propositional relations with natural weight
- Grammatical superordination
- Maximum cross reference to other portions
- Do not forget your own sense of what is being emphasized

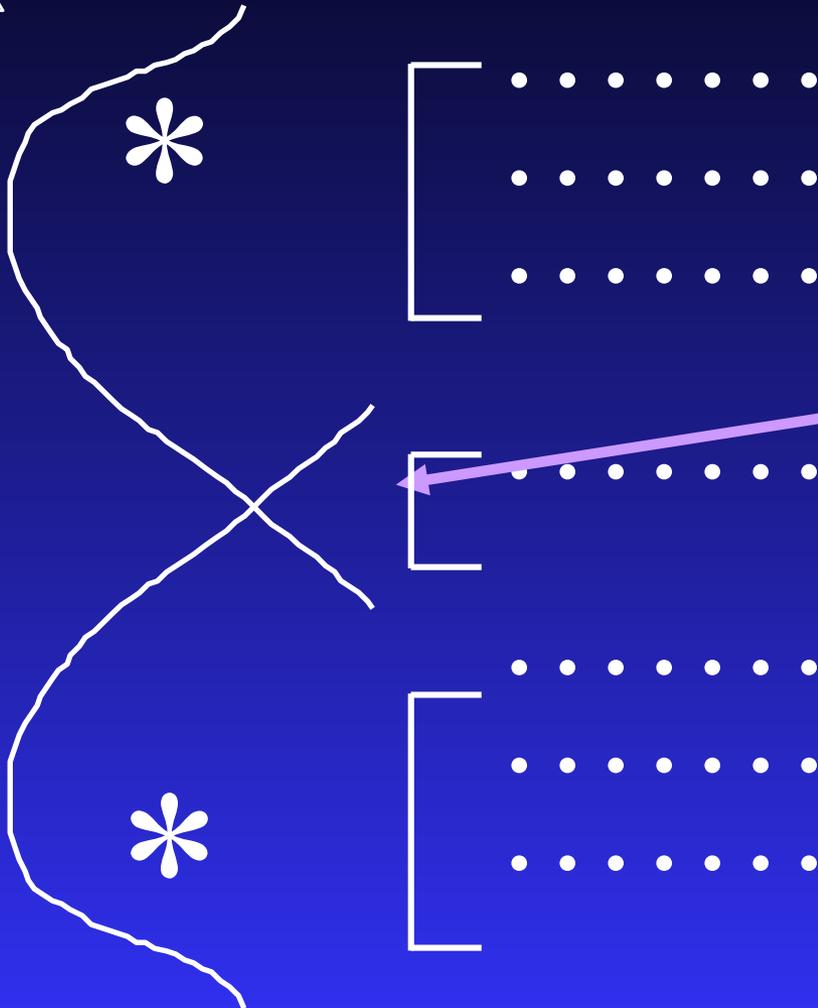


Take it all together.



E. Fuzzy Complexities

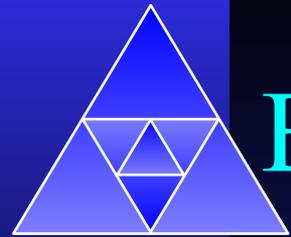
What Do You Do with Transition?



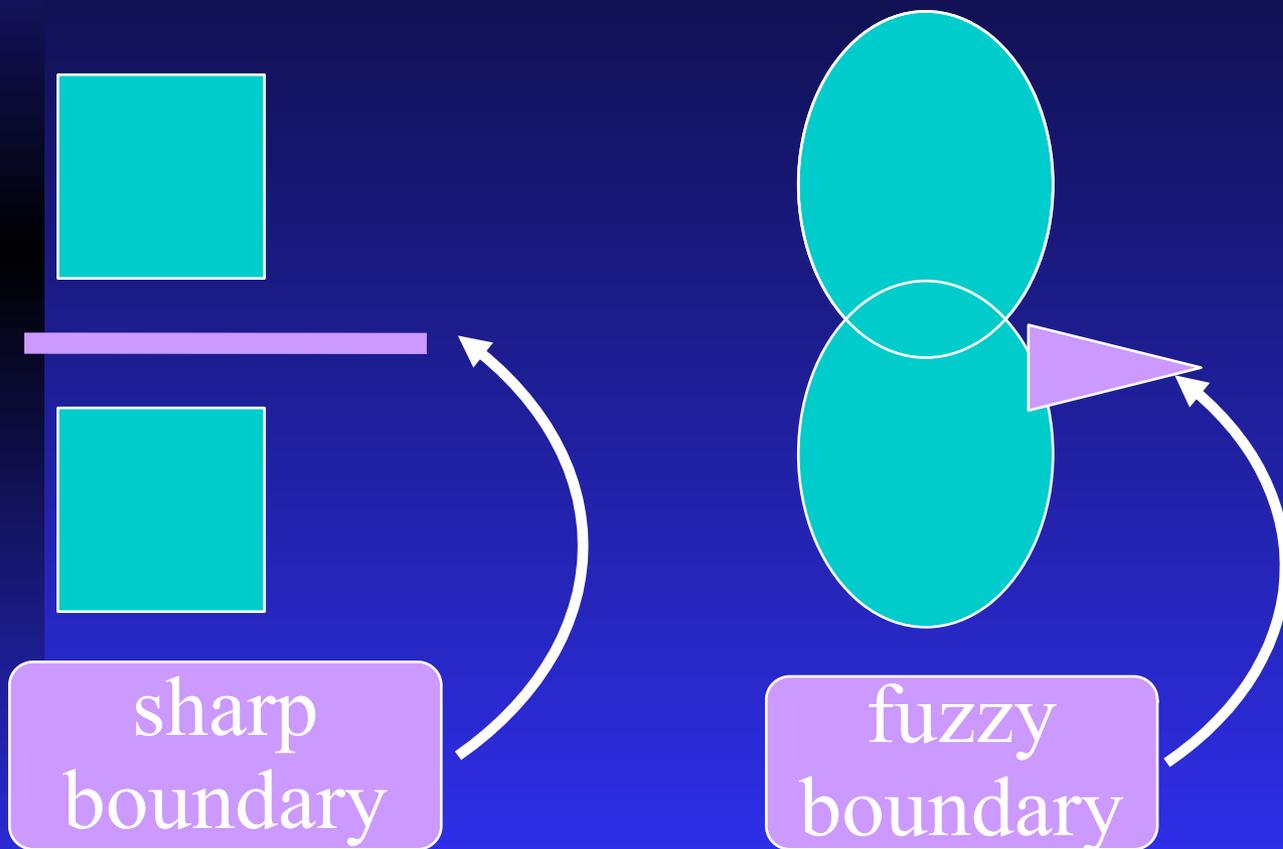
where's the boundary?

A tough one.

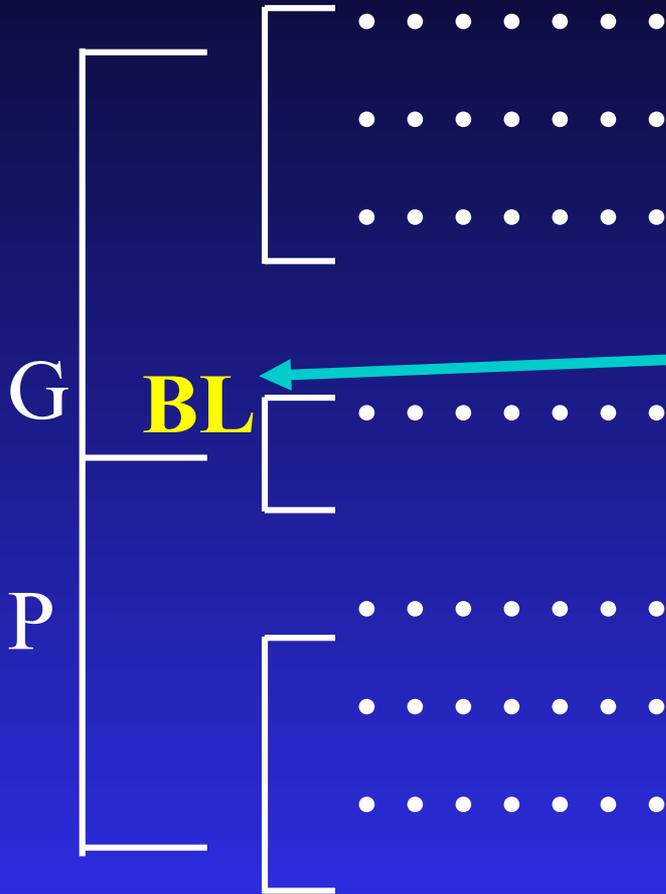




Boundaries May Be Fuzzy



Dealing with Transitions



mark BL,
“bilateral,”
to indicate
double
relation

Double duty.

